

MONIQUE Y. PERRY

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EDUCATION

UNIVERSITY OF PENNSYLVANIA

- Graduate School of Education Doctor of Philosophy, Anticipated May 2023
Teaching, Learning, & Leadership Division
Gender, Sexuality, and Women's Studies Certification, March 2020
Education, Culture, and Society Division Master of Science in Education, December 2017
Concentration: Community Action & Social Change

UNIVERSITY OF MICHIGAN

- College of Literature, Science, and Arts Bachelor of Arts, August 2004
Liberal Arts Curriculum with English and Political Science Emphases

RESEARCH INTERESTS

Sexuality Education	Teacher Education	Intersectionality
Gender-based Violence	Culturally Relevant Pedagogy	Digital Methodology

HONORS & AWARDS

- Dean's Fellowship/4 years 2018
- GSE Excellence in Service to Colleagues and Students 2018
- Pennsylvania State Association Community Teachers of the Year-Health 2014
- YouthBuild Staff Award for Excellence, Perseverance, and Respect 2005
- Ginsberg Center Award for Service and Social Action for Outstanding Campus Impact 2004
- Recipient of the University of Michigan-Detroit Compact Scholarship/4 years 2000

RESEARCH BACKGROUND

Re(member) Black Philly Project - Philadelphia, PA

Archival Assistant, Pre-Production Assistant, & Film Crew 2017-Present

- Collaborated on multimodal project on experiences of African-Americans in Philadelphia
- Assisted in pre-production of storyline development and conceptual organization of project
- Reviewed previous community group footage, local publications, and local art projects

Bland Study - Graduate School of Education, School of Social Policy & Practice, School of Nursing University of Pennsylvania - Philadelphia, PA

Research Assistant 2019-Present

- Conducted participant interviews, and maintained educational assessment data
- Collaborated with interdisciplinary faculty and a local community organization to develop interview protocols and educational programming for young men of color

School of Social Policy & Practice, University of Pennsylvania - Philadelphia, PA

Research Assistant 2018-2020

- Conducted teacher focus groups and data analysis on local LGBTQ policy
- Collaborated with interdisciplinary faculty to write and edited manuscripts for journal submissions and presentations

Ethnographic Filmmaking Course, Graduate School of Education, University of Pennsylvania - Philadelphia, PA

Graduate Student Film Crew 2016 - 2017

- Trained in ethnographic field research, visual ethnography, and filmmaking technique
- Collaborated with film team and digital editing classes at George Washington Carver High School

- Conducted student-based interviews, participant observation, and maintained fieldnotes journal
- Developed storyline, filmed, directed, edited footage and sound in film projects

RELEVANT BACKGROUND

Graduate School of Education, University of Pennsylvania – Philadelphia, PA

Graduate Teaching Assistant 2020-Present

- Collaborated with faculty for instruction and grading for three courses on culturally responsive pedagogies; diversity and social justice in K-12 education; curriculum development and enactment
- Advised graduate students and apprentice teachers in the Philadelphia School District in online and in-person courses
- Lectured on trauma-informed approaches, sexuality education, and LGBTQ agency
- Facilitated small group feedback and liaisons with experienced K-12 educators and scholar activists

The Center for Research in Feminist, Queer, and Transgender Studies University of Pennsylvania - Philadelphia, PA

Graduate Mentor 2019-2020

- Collaborated with faculty and other graduate mentors in supporting college students
- Advised undergraduate student in research and methods for honor's thesis

Graduate Associate 2017-2018

- Collaborated and assisted faculty and community members in FELS Working Group on projects to support gender non-confirming youth in Philadelphia Schools
- Maintained event publicity and website content by interviewing, filming, and editing lectures, podcasts, and seminars of visiting scholars and center staff

Lesbian, Gay, Bisexual, Transgender Center University of Pennsylvania - Philadelphia, PA

Education Trainer 2016-2018

- Co-facilitated trainings for faculty and staff on gender and sexuality
- Developed and facilitated workshops for students in gender, sexuality, intimate violence, and healthy relationships

Women Against Abuse- Philadelphia, PA

Community Educator 2010-2016

- Facilitated health classes for 5th-12th grade, undergraduate, and graduate students
- Developed curricula on sexuality, gender, healthy relationships and intimate violence
- Trained hundreds of professionals on intimate violence prevention and intervention
- Collaborated with social service providers, faith-based groups, and local universities
- Ensured the quality and accuracy of data for grants, and program assessment

VOLUNTEER & LEADERSHIP EXPERIENCE

Center for Carceral Communities- Philadelphia, PA

Literacy Instructor 2021-2022

- Developed adult literacy and reading curriculum for formerly incarcerated people

The Center for Research in Feminist, Queer, and Transgender Studies

Trans Literacy Project Organizer 2018-2019

- Developed cross community workshop series to advance trans literacy with interdisciplinary student and faculty collaboration

WOMEN AGAINST ABUSE - Philadelphia, PA

Sanctuary Steering Committee 2011-2015

- Organized site reviews, focus groups, trainings, and collaboration efforts in trauma-informed care for agency-wide certification in the Sanctuary Model

PUBLICATIONS, PRESENTATIONS, & MEDIA

- Panel Participant. 2022. Allen, L., Brockenbrough, E., McCready, L., **Perry, M.**, “Black Queer Worldmaking and the Pursuit of Truth in Educational Research”, American Educational Studies Association, November 4, Pittsburgh, PA
- Panel Participant. 2022. Castillo, J., Johnson, L., Jonnalagadda, I., **Perry, M.**, “Stabdha: Interlude”, University of Pennsylvania Screening Scholarship Media Festival, Center for Experimental Ethnography, March 25, Philadelphia, PA.
- Perry, M. 2022.** “Youth Sexuality and Intimacies”, Presented at University of Pennsylvania Graduate School of Education, Youth Cultural Formations Course, March 22, Philadelphia, PA.
- Perry, M. 2020.** Black Lives Matter, Intersectionality, and LGBTQ Rights NOW, *Penn GSE Perspectives on Urban Education* 18(1).
- Baker, A. C., Hillier, A., & **Perry, M.** (2020). Street-Level Bureaucrats and Intersectional Policy Logic: a Case Study of LGBTQ Policy and Implementation Barriers. *Journal of Policy Practice and Research*, 96-112.
- Perry, M. 2020. 2017.** “Education Theory”, Presented at University of Pennsylvania Graduate School of Education, Gender & Sexuality in Education Course, September 30, September 27th, Philadelphia, PA.
- Perry, M. 2017.** “Sex Education and Discourse”, Presented at University of Pennsylvania Graduate School of Education, Gender & Sexuality in Education Course, November 8, Philadelphia, PA.
- Panel Participant. 2017. Matarazzo, L., Kimonyi, D., **Perry, M.**, Ha, U. “Bound”, Second Annual University of Pennsylvania GSE Films Screening, School District of Philadelphia, May 3, Philadelphia, PA.
- O'Malley, K., **Perry, M.**, Ugarte, A. 2015. “Understanding and Responding to Domestic Violence/Intimate Partner Violence” Presented at the Philadelphia City Hall, June 23, Philadelphia, PA.
- Perry, M.**, Fabello, M. 2014. “Great As It Is or Over for Sure? Exploring Boundaries in Dating Relationships” June 13, Presented at Philadelphia Trans-Health Conference Philadelphia, PA.
- Fabello, M., **Perry, M.** 2014. “Addressing Teen Dating Violence In The Classroom” Presented at the Philadelphia State Association for Health, Physical Education, Recreation and Dance Conference, May 20, Philadelphia, PA.
- Perry, M.** 2014. 2013. “Dating Violence” Presented at University of Pennsylvania’s Women’s Center for Student Anti-Violence Advocate Training April 22, October 19, Philadelphia, PA.
- Perry, M.** 2014. “Intimate Partner Violence for Health Professionals” Presented for Integrated Healthcare Course Chestnut Hill College, October 7 Philadelphia, PA.
- Lewis-Jones, J., **Perry, M.**, Ugarte, A. 2012 “Teen Dating Violence Curriculum Overview for Professionals working with LGBTQ Youth”, June 21, Philadelphia, PA.
- Perry, M.** 2010. “Domestic Violence and the Workplace” Presented for Domestic Violence Training for the Workplace, Philadelphia Department of Public Health & University of Pennsylvania July 12, Philadelphia, PA.
- Perry, M.** 2009. “Social Change” **Closing Keynote Speaker** for Careers for the Public Good Conference, University of Michigan, November 14, Ann Arbor, MI.
- Panel Participant. 2009. “Community Development and Organizing” Careers for the Public Good Conference, University of Michigan, November 14. Ann Arbor, MI.

AFFILIATIONS

CAMRA (Collective for Advancing Multimodal Research Arts)	2019-Present
Penn William Fontaine Society	2018-Present
Black Lives Matter Philadelphia	2017-Present
Caucus of Working Educators - Philadelphia	2017-2020
Delaware Valley Legacy Fund	2013-2016

QUALIFICATIONS SUMMARY

- Certification in intimate violence, teen dating violence prevention and intervention, empowerment modeling and crisis-intervention counseling
- Trained in crisis response, trauma-informed practice, grassroots organizing, volunteer management, and mentor program development
- Proficient in MS Office, Final Cut Pro, Adobe, Zoom, Client Track, and Voter Activation Network
- Languages: English (native) Spanish (intermediate)